



Silver Springs School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about Silver Springs School and School Development Plan:

Silver Springs School is a small K-6 elementary school located in the northwest community of Silver Springs. Our classrooms are set up in a multi-age configuration. We have an afternoon and morning kindergarten class and 3 classes in each multi-age grade groupings of Grade 1/2, three classes of Grade 3/4 and three Grade 5/6 classes. The staff of Silver Springs School is committed to the continuous nature of learning. We focus on supporting our community with acknowledging inclusion and diversity and we celebrate that children come to us as unique and talented individuals who learn in different ways. We access system support to learn how to help our complex learners access technology that aids with communication and learning. At the heart of our work is passion and drive to develop students who love learning and who will contribute to the world in unique and meaningful ways. This year we are focusing on the CBE Digital Citizenship Competencies of *RESPECTFUL and SAFE*. We believe that by working on these competencies, our students will be empowered to use technology wisely, appropriately and effectively in the work toward our SDP Goal of improving literacy.

Relevant evidence and data that informs our Digital Citizenship Plan:

In our school we have a variety of technology capabilities that include SMART technology in every classroom, as well as iPads, Chromebooks, and laptops are available for student use. In our Grade 5/6 classes, students have one to one Mac laptops. In our Grade 3/4 classes, students have access to 58 Chromebooks with 40 Chromebooks in a charging cart that can be signed out by the teacher, 5 Chromebooks in each classroom for use at centres or for small groups and individual Chromebooks assigned to students who need these devices as assistive technology. Our Grade 1/2 classes have 5-6 iPads in each class and can also access the cart of Chromebooks on a sign-out basis. Students can use technology to engage in learning tasks through Google Classroom, online literacy apps such as Book Creator, Raz Kids and EPIC Books and block coding to apps to work on problem solving through robotics tasks. Effective digital literacy and digital citizenship skills are vital in these areas when students use technology to feel engage in their learning, to identify problems, to set goals and take action to find solutions.

Data from OurSchool survey indicates our students could use support to improve goal setting and resilience when solving problems and completing learning tasks.

- Areas of growth identified for our community includes:
 - Effective use of technology for peer collaboration and feedback, and provide additional forms of representing their learning
 - Consistent use of digital platforms to provide students with criteria and rubrics for goal setting while learning
 - Infusion of new applications to incorporate coding to support engagement of students in tasks that require problem-solving skills

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will develop skills to use digital tools to access criteria and feedback, and improve achievement in written work through actionable goals for learning.	INVOLVED and RESPECTFUL – from CBE Digital Citizenship Competencies <i>I use digital tools to identify problems and take action to find solutions.</i> <i>I am open to multiple viewpoints and perspectives</i> <i>I am respectful and inclusive in my words and actions</i>	Short term goal 1 Teachers will support students to set goals for written work with Learning Intentions and Success Criteria for learning tasks on digital platforms in Google Suite such as Google Classroom or on digital tools such as SMART boards.	Students demonstrate increased confidence and agency when setting learning intentions for writing tasks because criteria is visible and accessible.	<ul style="list-style-type: none"> Get Ready, Do, Done Criteria for tasks visually available on SMART Notebooks and in Google Classroom 	Teacher observation and anecdotal notes of student reference of Success Criteria			
		Short term goal 2 Students with complex needs will choose and appropriately use digital tools to meet personalized writing goals.	Students with complex needs will demonstrate greater confidence and agency when using digital tools for writing.	<ul style="list-style-type: none"> Devices assigned to students Google Translate Speech to text/ text to speech functions Use of digital storytelling apps 	Teacher observation and anecdotal notes of student use of assistive technology			
		Short term goal 3 Students will use digital tools to access feedback from teachers and peers and to share criteria referenced feedback with peers.	Students' will respectfully and effectively give and receive feedback when sharing work through digital tools.	<ul style="list-style-type: none"> Document Camera to make work visible Learning Intentions and Success criteria are shared on Google docs or slideshows Jamboard for sharing ideas 	Teacher observation and anecdotal notes of increased student use of tech to communicate feedback			

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Long term goal #2 Learners will demonstrate safe, admirable practices when using digital tools and devices to create a variety ways of representing their learning.	SAFE – from CBE Digital Citizenship Competencies <i>I know how to be safe online and create safe spaces for others in online communities</i> <i>I know how to protect my personal information online</i>	Short term goal 1 Teachers will leverage collaborative online environments and digital devices to increase student engagement in learning tasks.	Teachers planning Learning Intentions including the use of digital tools and devices in task design with greater frequency.	<ul style="list-style-type: none"> PL session with Teaching and Learning Technology Specialist - Scott Blenkhorne Oct 25, 2024 Scratch Webinars – series of co-taught online lessons with CBE specialists Weekly Team planning 	Response to Teacher Survey re: use of digital devices and tools for learning			
		Short term goal 2 Students will demonstrate safe practices when using digital devices to work on learning tasks.	<p>Students confidently share their learning with peers through various digital platforms.</p> <p>Students demonstrated increased engagement in tasks requiring written work when working with digital tools and devices.</p>	<ul style="list-style-type: none"> Use of Ozobots, DASH robots and block coding for sharing learning and telling stories, Use of digital storytelling apps such as Story Creator or Google Slides to demonstrate their learning Green Screen app Stop motion animation app 	Teacher observation and anecdotal notes of student engagement and successful use of digital tools			
		Short term goal 3 Students work with others inclusively and safely when creating digital projects together or when working together in an online environment.	Students use technology effectively with other students when working on collaborative tasks.	<ul style="list-style-type: none"> Use of CASEL resources to develop the competency of <i>Responsible Decision-Making</i> which is aligned with the development of the digital citizenship competency of RESPECTFUL use of technology 	Teacher observation and anecdotal notes of student collaboration			

Next Steps & Focuses for the Coming School Year

- Access to professional learning and resources from CBE Teaching and Learning Technology Team
 - Use of online workshops
 - Planning for learning tasks that require collaborative group work using digital tools and devices in a safe manner
 - PD to support shared practice with robots and planning for tasks to support students with effective use of applications that develop coding and story-telling skills
- Application and ongoing reference to the *Silver Springs School Admirable Use Policy*
- Use of some of the following CBE Resources to increase student understanding of digital citizenship and teach digital literacy skills:



[Media Smarts](#)

- Majority are free resources
- Two licensed (paid) programs:
 - [Cyber Choices](#) – grades 3 to 5
 - [A Day in the Life of the Jo's](#) – grade 6 to 8



[Common Sense Education](#)

- Free with an account



[EverFi](#)

- Free with an account